
HOUSE BILL 2409

State of Washington

64th Legislature

2016 Regular Session

By Representatives Orwall, Santos, Gregerson, Johnson, Reykdal, Magendanz, Pollet, Ortiz-Self, S. Hunt, Moscoso, Fitzgibbon, Bergquist, Rossetti, Tarleton, Zeiger, Stanford, Muri, Farrell, McBride, and Ormsby

Read first time 01/13/16. Referred to Committee on Education.

1 AN ACT Relating to supporting special needs students; and adding
2 new sections to chapter 28A.320 RCW.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.320
5 RCW to read as follows:

6 (1) Beginning in the 2016-17 school year, a school district must
7 prepare a postsecondary transition plan for a high school student who
8 qualifies under section 504 of the rehabilitation act of 1973. The
9 student's high school and beyond plan, or similar plan required by
10 the state board of education for high school graduation, may be used
11 to comply with the requirements of this section.

12 (2) The postsecondary transition plan required under subsection
13 (1) of this section must include:

14 (a) The student's postsecondary goals, which must be (i)
15 measurable, (ii) based on appropriate transition assessments related
16 to training, education, employment, and independent living skills, as
17 necessary, and (iii) based on the student's needs, while considering
18 his or her strengths, preferences, and interests;

19 (b) The appropriate accommodations, services, and supports needed
20 by the student to achieve his or her postsecondary goals; and

1 (c) Ways the student can connect with the community, government,
2 and educational resources needed by the student to achieve his or her
3 postsecondary goals.

4 (3) Every year that the student is in high school, a discussion
5 must take place with the student, the student's parents or guardians,
6 and others as needed, to determine or update the student's
7 postsecondary transition plan required under subsection (1) of this
8 section. This discussion may be included as part of an annual section
9 504 plan meeting, high school and beyond plan meeting, or any other
10 meeting that includes the student, his or her parents or guardians,
11 and school staff.

12 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.320
13 RCW to read as follows:

14 (1) Beginning in the 2016-17 school year, when the primary
15 language of a child's parent or guardian is a language other than
16 English, a school district must:

17 (a) Provide an interpreter at each meeting related to such
18 student's individualized education program or plan developed under
19 section 504 of the rehabilitation act of 1973; and

20 (b) Translate such student's individualized education program or
21 plan developed under section 504 of the rehabilitation act of 1973
22 into the primary language of the child's parent or guardian.

23 (2) In order to comply with the requirements of subsection (1) of
24 this section, a school district is encouraged to collaborate with an
25 educational service district and community partners on language
26 translation and interpreting services.

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